



DAAD

Deutscher Akademischer Austauschdienst  
German Academic Exchange Service



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Refugees women at Al-Salt governorate:  
Opportunities and challenges for the role of social  
work in Jordan

Thank You

# Research Team

## The students



**Farah Droby**



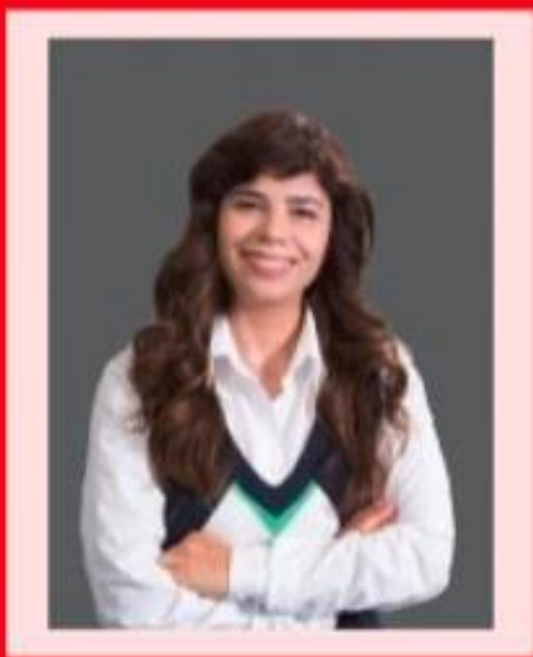
**Leen Al-Jariri**



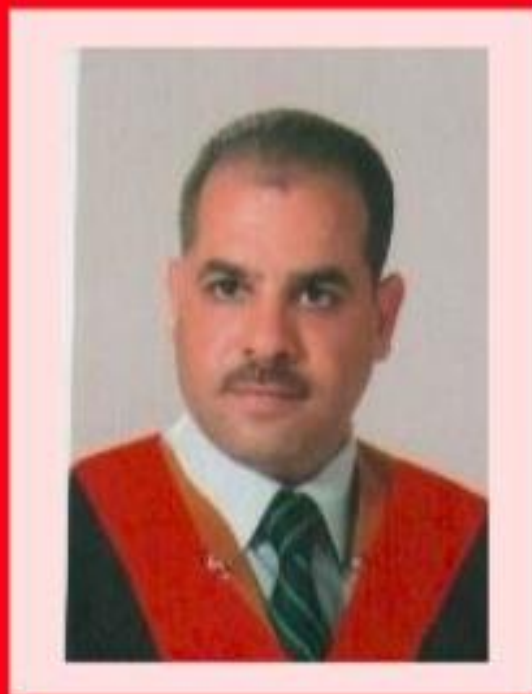
**Farah Nusser**

# Research Team

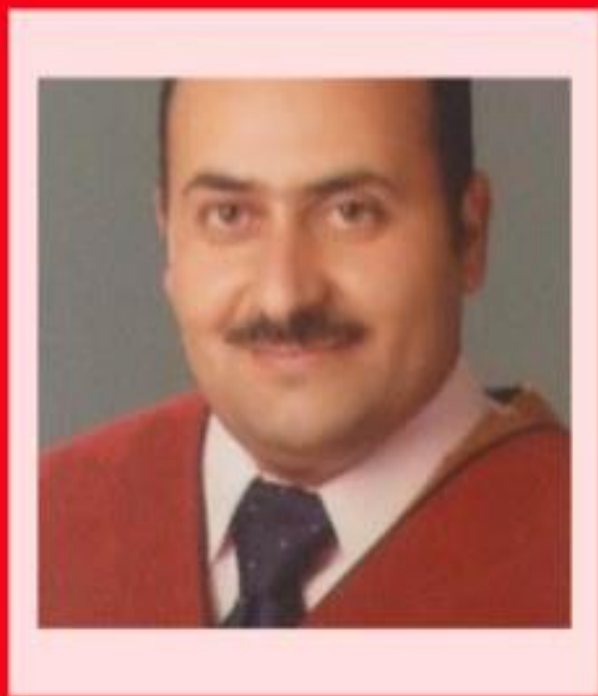
The supervisors



**Dr. Sahar Almakhamreh**



**Dr. Jehad Alsaideh**



**Dr. Asem Albakar**



# Research Team

The scientific assistant and scientific services



**Heba Sarhan**



**Mohammad Hiary**

# Research Project Description

**Project Title:** Refugees women at Al Salt governorate: opportunities and challenges for the role of social work in Jordan.

## **Research main questions:**

- What is the impact of displacement on women's role within family?
- What services offered for women refugees in the host community?
- What are the challenges/ issues face by social work intervention with women?
- To what extent working with women refugees offer opportunities for social work in Jordan?





# Project Location

**Project Location:** Salt, Al-Balqa Governorate, Jordan



# Research Rationale

- Research projects about Syrian refugees in Al Salt were not found.
- Community based organizations and local NGOs need to develop social work's roles in Al Salt.



# The Methodology

The research team utilized a mixed-method approach that included **quantitative and qualitative approaches** as the following:

**1- Desk Review.**

**2. Questionnaires with 107 Syrian women.**

**3- In-depth Interviews with:**

- Seven Syrian women.
- Four social workers.
- Two parliament members.

**4- Students diary.**



# Desk Review

- The situation of Syrian women before and after the war.
- The role and responsibilities of women, girls, boys and men.
- Gender dimensions of accessing mental health and psychosocial support - Factors and vulnerability.
- Syrian women employment situation in Jordan.

# Project Activities



# Activity 1: Discussions with two politicians



Haya Al-Shibli



Khaled Ramadan



## **Activity 2: Field trip to a refugee camp and a human aid or welfare aid organization**



**Heteen Palestinian refugee camp**

**The Jordanian women's union**

# Activity 3: Discussions with four social workers



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- Asmaa Abu Hazeem



- 
- Walaa Al-Rasheed.
  - Abeer Kloub.
  - Asmahan Sarhan.



## Activity 4: Qualitative discussions and quantitative questionnaires with Syrian women





# Activity 5: Workshop on cultural competences interview and research ethics



## Activity 6: Workshop on analyzing qualitative data



## Activity 7: Workshop on writing an academic research paper





## Activity 8: Workshop on critical thinking



## Activity 9: 2.1.9 An orientation workshop on analysis quantitative data using SPSS



# Findings Dissemination

- **Local and international conferences (IFSW international Social Work Conference - 2020).**
- **Workshops.**



# Findings Publications

## **\*Locally:**

- Human and Social Sciences (8 months).
- The Social Science Journal ( 12 months).

## **\* Regionally:**

- Al-Najah University (10 months).

## **\*Internationally:**

- The University of Applied Science Neubrandenburg (?).
- UK International social work.

# The impact of the project on students : Agency Level

- Improving emotional intelligence and stress management skills.
- Improving time management skills.
- Strengthen communication and negotiation skills.
- Increasing self-esteem.
- Increasing research skills.
- Strengthen intercultural competences.
- Increasing skills and knowledge on research ethics, semi-structured interviews, critical thinking, writing a research paper, analyzing quantitative and qualitative data.

# Outcomes for teaching

- Conducting Life skills programs (Active listening, communication, emotional intelligence, and stress management).
- Enrolling students in advanced and specialized internship programs.
- Teaching students advocacy skills for community members to change their attitudes or behaviors, and governmental entities that take decisions on procedures, regulations, and policies.
- Practicing the non-discrimination principle by involving students in interventions with GBV perpetrators, LGBT cases, and prisoners.
- Teaching students how to localize social work in Jordan based on the context, history, culture, and religion by learning intercultural competencies, and how to adapt the international guidelines and SOPs to be more suitable and effective for Jordan's context and using Arabic slang.



# Outcomes for teaching

- Conducting psychosocial and self-care activities for students.
- Conducting an informal meeting between students is important to get know each other.
- Strengthen students' understanding of the do-no-harm principle through conducting lectures, workshops, and fieldwork is essential.

# The thematic approaches

- **Anti-discriminatory approach.**
- **Strengths-based approach.**

# Challenges:

- The limited time frame.
- Reaching the targeted population.
- Transportation and long distances to reach the targeted populations.
- Balancing between attending lectures and collecting data.





# RECOMMENDATION



- Implementing multi-years project.
- Conducting advanced training program before starting field work.

# Thank You

